The history of America is a history of immigration. Starting with our country’s founding by idealistic newcomers, the waves of immigrants who settled in the United States have continuously added to our culture and national identity. However, America's immigration system has become out of step with the social and economic needs of our nation and, therefore, we believe policies must change. As university professors from across the United States, we believe that reforming our immigration laws is both the right thing to do and is in our nation's best interests. As the community responsible for educating the next generation of Americans, we see the harm that a broken immigration system has had on our students and their families.

For immigrant students who have studied and grown up in the U.S., we need to ensure that they have the opportunities to continue their education and settle into their careers in the U.S. Similarly, immigrants with credentials and skills already living in the U.S. should have the opportunity to practice their professions here.

The positive effects that immigrant students have on our education system are manifold. Immigrant students contribute to the diversity of our classrooms, which in turn has a positive impact on all students. Diversity has been shown to be positively associated with students’ cognitive development, satisfaction with their educational experience, and leadership skills.

We are educating these students in the U.S., but the broken immigration system makes it extremely difficult for students to stay and build a life in this country and for U.S. employers to hire them. Immigration reform needs to address these shortcomings. Furthermore, as immigrants are highly likely to start businesses and contribute to innovation at a time when the U.S. economy needs it most, we must ensure that the opportunities for business start-ups and innovative collaboration within the United States are not lost.

More than the contributions that immigrants make through their research and entrepreneurship, they are members of our communities. Congress' failure to pass immigration reform is contributing to the creation of a permanent underclass of marginalized individuals surviving in the shadows of society and facing overwhelming economic and social burdens. It is especially troubling that millions of undocumented children who would have benefited from the DREAM Act – American in spirit but not in law – are now enrolled in U.S. schools, but will not be able to lawfully gain employment at the end of their education.

And increasingly, immigrants are living in mixed-status families, or households where some family members are undocumented, some are citizens, while others immigrated legally. And a decade of enforcement-only immigration policies has separated families and communities through deportation. Our immigrant students are likely to have family members who are undocumented or have been deported, and the deportations of family and community members have lasting consequences for them. Legal, secure families and communities will increase the persistence, graduation rates, and success of students from immigrant and post-immigrant backgrounds. There will be an impressive payoff to this investment in the future of our nation.

With support from all sides, the signs are clear that now is the time for Congress to act on immigration reform. The U.S. is operating with a broken immigration system that is limiting the potential of thousands of immigrant students and blocking millions more immigrants from being able to achieve citizenship in a country they already call home. The current system is damaging to
individuals, families, communities, and the economy. We think America is better than this. It is time for Congress to fix this upside-down moral universe and pass comprehensive immigration reform that includes a clear, earned path to citizenship. It is time for Congress to take action and reform our nation’s immigration laws to match our 21st century world.

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430. Tom Ancona, University of Chicago
431. Elizabeth Fussell, Washington State University
432. Julie Stewart, University of Utah
433. Norma Fuentes-Mayorga, Princeton University
434. Shana Alex Lavarreda, University of California, Los Angeles
435. Marc Schenker, University of California at Davis
436. Pamela K. Sertzen, Syracuse University
437. Joanna Dreby, University at Albany
438. Arlene Dallalfar, Lesley University
439. Leisy Abrego, University of California, Los Angeles
440. Ruben A. Lopez, Fullerton College
441. Maureen A. Sweeney, University of Maryland
442. Hilton Cordoba, Florida Atlantic University
443. Karthick Ramakrishnan, University of California, Riverside
444. Tanya Nieri, University of California, Riverside
445. Elizabeth G. Kennedy, University of California, Santa Barbara and San Diego State University
446. Nik Heynen, University of Georgia
447. Marion Coddou, Stanford University
448. Peter Kivistio, Augustana College
449. Theo J. Majka, University of Dayton
450. Nancy Foner, City University of New York
451. Mehdi Bozorgmehr, City University of New York
452. Cornelia Butler Flora, Iowa State University
453. Maryann Bylander, University of London
454. Julia Gelatt, Princeton University
455. Paul Wallace, University of Missouri-Columbia
456. Mike Amezcua, Northwestern University
457. Carina Bandhauer, Western Connecticut State University
458. Laura Enriquez, University of California, Los Angeles
459. Pat Rubio Goldsmith, Texas A&M University
460. Elizabeth Aranda, University of South Florida
461. Hugo Ceron-Anaya, Lehigh University
462. Emilio A. Parrado, The University of Pennsylvania
Stephanie A. Bohon, University of Tennessee
Jennifer Wyse, Virginia Tech
Michael A. Rodriguez, University of California, Los Angeles
Walter Ewing, Immigration Policy Center
Steven P. Wallace, University of California, Los Angeles
Katie Dingeman-Cerda, University of California, Irvine
Elvia Ramirez, California State University, Sacramento
Marc R. Settembrino, University of Central Florida
Stephen Rusczcyk, City University of New York
Hector Carrillo, Northwestern University
Lisa M. Martinez, University of Denver
Sonia P. Bettez, University of New Mexico
Miren Uriarte, University of Massachusetts Boston
Saskia Sassen, Columbia University
Kimberly Mahaffy, Millersville University
Silvia Pedraza, University of Michigan
Mark Dawson, Texas A&M University
Tamar Diana Wilson, University of Missouri, St. Louis
David Cook-Martín, Grinnell College
José A. Muñoz, California State University San Bernardino
Daniel Olmos, California State University Channel Islands
Veronica Montes, University of California, Santa Barbara
William J. Haller, Clemson University
Shawna Avila, Florida International University
Ariela Schachter, Stanford University
Barbara D. Riess, Allegheny College
Catherine Ceniza Choy, University of California Berkeley
Shannan Mattiace, Allegheny College
Carmen Martinez-Calderon, University of California Berkeley
Lydia Mihelic Pulsipher, University of Tennessee
Altha J. Cravey, University of North Carolina at Chapel Hill
Christine Trost, University of California at Berkeley
Robin Datel, California State University Sacramento
Ron Hayduk, Queens College
Roberto Cortez Gonzalez, University of Texas at El Paso
Cybelle Fox, University of California Berkeley
Doris Marie Provine, Arizona State University
Willow Mata, University of California Berkeley
Kathleen Coll, Stanford University
Nora Hamilton, University of Southern California
Patricia Seo, Stanford University
Rubén Martínez, Michigan State University
Whalen Dillon, University of North Carolina at Charlotte
Dawn M. Richardson, Portland State University
Elizabeth Falconi, Wellesley College
Tanya Golash-Boza, University of California, Merced
Esther Cho, University of California Berkeley
Elizabeth Shockey, University of North Carolina at Charlotte
Robert Eric Barde, University of California, Berkeley
Mina Barahimi, University of California, Berkeley
Shannon Gleeson, University of California, Santa Cruz
Sarah Song, University of California, Berkeley
515. Michael Danielson, American University
516. John G. Bretting, University of Texas at El Paso
517. Ronald Schmidt, Davidson College
518. Denise Gilman, University of Texas
519. Maria C Figueroa, Cornell University
520. Elizabeth Cantu, Arizona State University
521. Martin R. Arford, Saginaw Valley State University
522. César Cuauhtémoc García Hernández, Capital University Law School
523. Lisa Melendez, Suffolk County Community College
524. Mary Brigid Gregory, Saint Catharine College
525. Amy Davidow, New Jersey Medical School
526. Patricia M. Juarez, University of Texas at El Paso
527. David D. Long, University of Wisconsin
528. Mark Lisk, University of Texas at El Paso
529. Zulaika Quintero, University of Florida
530. Jeff Popke, East Carolina University
531. David G. Anderson, John Carroll University
532. Hiromi Ishizawa, George Washington University
533. Jill Tiefenthaler, Colorado College
534. Eric Sheppard, University of California, Los Angeles
535. Eva M. Moya, University of Texas at El Paso
536. Vincent H. Melomo, William Peace University
537. Mark Noferi, Brooklyn Law School
538. Kathleen Staudt, University of Texas at El Paso
539. Robert J Kolesar, John Carroll University
540. Ian Condry, Massachusetts Institute of Technology
541. Chris Zepeda-Millan, Loyola Marymount University
542. Sallie M. Ives, University of North Carolina in Charlotte
543. Maceo Crenshaw Dailey, Jr., University of Texas at El Paso
544. Dennis Bixler-Márquez, University of Texas at El Paso
545. Aurelia Lorena Murga, University of Texas at El Paso
546. Eric J. Fournier, Samford University
547. Shoba Sivaprasad Wadhia, Pennsylvania State University
548. Joan T. Wynne, Florida International University
549. Eric Popkin, Colorado College
550. Monica W. Varsanyi, City University of New York
551. Lisa M. Dorner, University of Missouri
552. Erasmo Gamboa, University of Washington
553. Gloria Marvic García, Universidad Nacional Autónoma de México
554. Janice Fine, Rutgers University
555. Laura Roselle, Elon University
556. Luis H. Zayas, University of Texas
557. Cynthia Williams Barnett, Murray State University
558. Ernesto Castañeda, University of Texas El Paso
559. Aurolyn Luykx, University of Texas at El Paso
560. Tom I. Romero, University of Denver
561. Susanne Jonas, University of California, Santa Cruz
562. Josiah Heyman, University of Texas at El Paso
563. Erika M. Sutherland, Muhlenberg College
564. Donna R. Gabaccia, University of Minnesota
565. Anthony Polanco, University of Texas at Arlington
566. Anna Ochoa O’Leary, University of Arizona